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| **Presentation and Planning : Lab Safety Student Created Mini Lesson** |
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| Teacher Name: **Arlene Perez** |  |  |  |
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| Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
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| CATEGORY | 4 | 3 | 2 | 1 |
| Awareness of Audience | All students in group can clearly explain why they felt the vocabulary, audio and graphics they chose fit their intended audience. | All students in group can explain why they felt the vocabulary, audio and graphics they chose fit their intended audience. | There was some awareness of the audience, but not all of the students can describe how the vocabulary, audio and graphics they chose fit their intended audience | Limited attention to audience in designing newscast AND/OR one or fewer members of the group can explain how the element relate to the audience. |
| Required Elements | The lesson includes all required elements elements as well as additional information | All required elements are included in the lesson | All but one of the required elements are included in the lesson | Several required elements were missing in lesson |
| Graphics | Graphics include some original material and are clearly related to the material being preesented. | Graphics are clearly related to the material being preesented, but none are original. | Graphics include some original material but are only somewhat related to the material being preesented. | Graphics are not related to the material being presented. |
| Lesson Relevance | The material in the lesson is related to the topic and is easy to understand. | The material in the lesson is related to the topic and most of the information is understand. | The material in the lesson related to the topic but needs more clarification on the content | The material in the lesson is not relevant to the lesson and is difficult to follow |
| Accuracy of Facts | All supportive facts are reported accurately (3 of 3). | Almost all facts are reported accurately (2 of 3). | One fact is reported accurately. | No facts are reported accurately OR no facts were reported. |
| Attractiveness | The lesson is attractive and engages the audience | The lesson is attractive | Most of the lesson is attractive to the audience | Poorly designed lesson. Not attractive. |
| Uniqueness of Consequence | Consequence for not following rules is unique and well explaned | Consequence for not following rules is unique and and mostly understood | Consequence for not following rules is understandable but lack uniqueness | Consequence is not present |
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| Date Created: **Aug 26, 2016 01:36 pm (CDT)** |  |  |